

**ST. PETER'S CONVENT SCHOOL  
SECTOR-88 GREATER FARIDABAD**

**A CREATIVE AND JOYFUL SUMMER BREAK**

- ❖ **ALL THE ACTIVITIES AND EVENTS ARE DESIGNED WITH A PERSPECTIVE THAT EACH CHILD IS DIFFERENT AND UNIQUE THEREFORE IT IS THE RIGHT OF ALL THE CHILDREN TO GET A CHANCE AND PLATFORM TO SHOWCASE THEIR TALENT, GAIN CONFIDENCE AND ATTAIN SKILLS FOR THE OVERALL HOLISTIC DEVELOPMENT.**

**JUNE : HOLIDAY HOMEWORK - is based on**

- 1. Manuscript (to be displayed in the exhibition)**
- 2. EBSB activity (class I to X) from all subjects as AIL.**
- 3. EBSB Group project from each class**
- 4. A thorough practice of the activities is needed to be showcased in the exhibition.**

**INSTRUCTIONS :Holiday Homework**

**I. CLASS –Manuscript**

- 1) Manuscript has to be completely hand made by the students (no printed page or printed photographs are allowed)
- 2) It will be evaluated section wise from each class.
- 3) It can include drawings, poems, riddles, comic stories, puzzles; article etc. all must be purely and originally made by the students. Any copy pasting from internet may lead to disqualification of the manuscript for that particular section.
- 4) Evaluation will be done on the basis of creativity, design and innovation of the manuscript.
- 5) **A4 size sheets are to be used.**
- 6) **The best manuscripts will be displayed during the exhibition.**

**II. EBSB ACTIVITIES(PARTNER STATE – MANIPUR):Class I to X**

- 1) **EBSB - Individual activities per subject and per student as AIL (5-marks) for student portfolio.**

## **SCIENCE:**

**(Poster Making)**

**Make a poster to create awareness to save the Endangered Animals of Manipur and Haryana.**

**Instructions:**

- \*Use any coloured A3 sheet .**
- \*Give impactful caption(s) for the poster**
- \*Be creative for the drawing and captions**
- \*Kindly mention the name, class & section at the bottom.**
- \*Note that content must be original.**

## **MATHEMATICS:**

**Find the male and female population of Manipur for the years 2001 and 2021. Also find the difference of the population of these two years. Do it on an A4 size colored sheet and make it presentable. Also, complete worksheet from 1 to 14 in your workbook.**

## **HINDI:**

**हरियाणा और मणिपुर की संस्कृतिको दर्शाते हुए एक आकर्षक पोस्टर तैयार करें।**

## **ENGLISH:**

**Write about the traditional art and music of Manipur and Haryana in a tabular form.**

**How to do the activity ?**

- Divide the A4 size sheet into three parts.**
- In the first column, write the name of state.**
- In the second column, write the name and details of the traditional art of that state. (Draw or paste pictures if relevant)**
- In the third column, write the name and details of the traditional music of that state. (Draw or paste pictures if relevant)**
- You can use two sheets as well.**

**> Use A4 size any colour sheet.**

### **SANSKRIT:**

कार्यको आकर्षक ढंग से पूर्ण करें।  
संपूर्ण कार्यको A4 शीट पर करें।  
शीट पर अपना नाम व कक्षा लिखें।  
चित्रों के बीच उचित दूरी का ध्यान रखें।

हरियाणा और मणिपुर राज्य के प्रसिद्ध व्यक्तियों के नाम चित्र सहित  
A4 साइज शीट पर लिखो।

### **FRENCH:**

Describe about different types of food prepared in Haryana and Manipur through pictures. ( Write names of food items in French only.)

### **IT :**

Create An Article on Tradition, Culture and Food of the Partnering State  
MANIPUR (EBSB).

Take a printout and submit on 3.7.2023.

### **ART:**

-Complete the page no.- 3 to 13 in your colouring book and make a Rainy Season and Scenery drawing in the sketchbook.

-Activity=Make a Lighthouse in 3d model. Length is 12 inch.



## **2) EBSB- Group Project: Class- (A/B/C/D/E)**

- NOTE:** i) Students those who are already participating in other Exhibition projects/activities are not allowed to be part of this activity.  
ii) Only one group project from each class is allowed.  
iii) Evaluation will be done on the basis of way of presentation creativity and innovative ideas used by the class group.

**REGISTERED TOPIC:** V-A : Language of Manipur

V-B : Handicraft of Manipur

V-C : Folktales of Manipur

V-D : Identification of proverbs having similar meaning in the languages of  
the two states and their translation.

V-E : Culture and Tradition of Manipur.

### **III. EXHIBITION ACTIVITIES (08/07/2023)**

**\*To be evaluated subject wise and points to the houses of the winners.**

- 1. On the spot events** (Will take place live on the day of the exhibition)
- 2. Display items** (students will prepare these items during their holidays)

#### **1. On the spot events (Time 1.15 hour)**

**NOTE:** i) Dear students these activities are informed to you on prior basis so that during the summer break you can practice and come prepared with your items.

ii) Registration (through Google forms)

**Below mentioned are the competitions/activities of which registration is already filled by the student:**

- (a) Vegetable carving**
- (b) Handicrafts- hand made** (wind chimes, wall hangings, show piece, Flower vase, puppets etc.)
- (c) Best Out of Waste**
- (d) Miniature sculpture**
- (e) Fresh Flower vase arrangement**
- (f) Cooking without fire**

#### **2. Display items** (to be prepared or practiced during summer break)

- 1. Still models**
- 2. Working models**
- 3. Charts, Collections**
- 4. Group projects**
- 5. IT Innovations**
- 6. Any other**

## **Painting Day Competitions (5/07/23)**

### **NOTE :**

- Students can practice given below items during the holidays so that they can make their best arts pieces on the day of competition.
- One child can participate **only in one item**.
- Students can practice during the holidays.

### **Cat.3 (Class-5,6 and 7)**

#### **Topic- Scenery, Still Life and Portrait Art.**

- Scenery with poster colors-Individual activity.
- Still Life (Object drawing) with water colors -Individual activity.
- Portrait making with Charcoal pencil shading -Individual activity.

### **EVALUATION CRITERIA FOR ALL THE ABOVE JULY ACTIVITIES:**

1. Creative imagination
2. Scientific thought and approach
3. Originality and innovation of the model
4. Technical skill (Art and Craftsmanship)
5. Economic (low cost/portability/durability)
6. Presentation (demonstration and explanation)
7. Educational value

***FOR REFERENCE: Subject wise examples of the items which can be displayed are mentioned below-***

***❖ Students are free to select any other innovative ideas also which are not mentioned below.***

#### **IT (Information Technology):**

1. Computer Input devices working model.
2. Computer Project model.
3. Make a speaker or any other device with the use of CD
4. Smartphone

#### **Mathematics:**

1. Addition machine or Model
2. Multiplication working model, 2D shapes model
3. Multiplication working model
4. Working model to differentiate between Indian and International system of numeration, Roman Numerals
5. Fraction model, Metric capacity model, Properties of Circle model

#### **Science:**

1. Model of Human sense organs (Still model)
2. Source of water/ Cloud formation (still model or working)
3. Electronic based model (Working model)
4. Life cycle of plants/ Photosynthesis (working model /still model)

<p>Projector working model</p> <ol style="list-style-type: none"> <li>5. Story Display in Scratch.</li> <li>6. PPT quiz game.</li> <li>7. Calculator or pattern coding.</li> <li>8. PPT on Cyber crime and security.</li> <li>9. Computer networking model / topology.</li> </ol>	<ol style="list-style-type: none"> <li>6. Square machine, HCF / LCM model, Geometric shapes model, Money Integer book</li> <li>7. 3D model to show Symmetry in nature, ATM machine</li> <li>8. Model based on Areas and Volume of closed shapes, symmetrical patterns</li> <li>9. Trigonometric Application model, Model on Sum of first n terms of an AP, Design Prism/Cone, Creating Sketches of famous Mathematicians and depicting their biography.</li> </ol>	<ol style="list-style-type: none"> <li>5. Different types of futuristic machines (working)</li> <li>6. Renewable energy (working)</li> <li>7. Current innovation (Still/Working)</li> <li>8. Different form of irrigation, Optical instruments (Still/working)</li> <li>9. (Biology/ Physics /Chemistry (working model) <ul style="list-style-type: none"> <li>- working of kidney, dialysis, lungs.</li> <li>- Soap formation, crystal beds experiment.</li> <li>- Electricity based, light phenomenon based models</li> <li>- Space science models rockets/space crafts</li> </ul> </li> </ol>
<p><b>Social Science:</b></p> <ol style="list-style-type: none"> <li>1. Sustainable development models (Live model)</li> <li>2. War miniatures (Still models)</li> <li>3. Volcanoes model (Live model)</li> <li>4. Physical features (Still models)</li> <li>5. Collection of old coins (Still models)</li> <li>6. Miniature of parliament (Still models)</li> <li>7. Day and night working model (Live model)</li> <li>8. Planets movement (Live model)</li> <li>9. Display of</li> </ol>	<p><b>Hindi :</b></p> <p>Still model- व्यंजनकागुलदस्ता वाचनकौशल-कवितावाचन with prop</p> <p>*Working model-मात्राचक्र , Still model- एकवचनबहुवचनमोर वाचनकौशल-कवितावाचन</p> <p>* Working model -विलोमशब्द</p> <p>* Still Model -व्याकरण ( अलग-अलगपरिभाषाएं ) वाचनकौशल-कवितावाचन with prop</p> <p>Working model -बारहखडीकीघडी</p> <p>Still model- अनुशासनहीशासन वाचनकौशल- दोहावाचन</p> <p>Working model- मेरागांव</p> <p>Still model- भारतमेंधर्मोंकासंगम किसीत्यौहारकादृश्य</p> <p>Working model- पर्यायवाचीझरोखा</p> <p>Still mode- संज्ञाऔरउसकेभेद वाचनकौशल-दोहाचौपाई</p>	<p><b>English:</b></p> <ol style="list-style-type: none"> <li>1. Grammar/ Literature non working model.</li> <li>2. Flip book of Grammar, poet writers/ quotations.</li> <li>3. Grammar/ Literature working model.</li> <li>4. Comic Strip Writing, Newspaper/ pamphlet design.</li> <li>5. Writer's Corner.</li> </ol> <p><b>Sanskrit :</b></p> <ol style="list-style-type: none"> <li>1.- नीतिपरकश्लोकोंकामॉडल।</li> <li>2- प्रत्यय, उपसर्ग, अव्ययशब्दकामॉडल।</li> <li>3- समयलेखनकामॉडल।</li> <li>4-संख्यावाचीशब्दकामॉडल।</li> <li>5- शब्दरूपऔरधातुरूपकामॉडल।</li> <li>6- कारककामॉडल।</li> <li>7- पशुओं (मृगशाला )कामॉडल।</li> <li>8- लोंऔरसब्जियोंकेनामोंकामॉडल।</li> </ol> <p><b>French:</b></p>

<p>Handicraft of Manipur (Partner state)</p> <p>10. Wonders of the World</p> <p>11. Space models</p> <p>Different categories of Manipur handicrafts are:</p> <ul style="list-style-type: none"> <li>-Cane and bamboo crafts</li> <li>-Kauna Crafts</li> <li>-Pottery</li> <li>-Black pottery</li> <li>-Ceramic pottery</li> <li>-Textile Weaving (Hand-woven and embroidered textiles)</li> <li>-Woodcarving</li> <li>-Block Printing</li> <li>-Natural fiber crafts</li> </ul>	<p>Working Model -कठपुतली</p> <p>Still Model- विशेषण</p> <p>वाचनकौशल- एकांकीप्रस्तुति</p> <p>Working Model- गांवकादृश्य</p> <p>Still Model- उपसर्ग -प्रत्यय</p> <p>वाचनकौशल- उद्योगोंकानवीनीकरण</p> <p>Working Model- गिल्लू(पशु - पक्षियोंसेप्रेम)</p> <p>वाचनकौशल- दोहेगाकरसुनानायाकवितावाचन (with Model )</p> <p>Working Model- तंतरावामीरो (project)</p> <p>अबकहां .....( Still model)</p>	<ol style="list-style-type: none"> <li>1. Role Play in the form of Formal &amp; Informal conversation.</li> <li>2. Solve the Crossword Puzzles based on French vocabulary (Greetings in French)</li> <li>3. Models based on Various topics like French Counting etc.</li> <li>4. Miniature Landscape Painting based on Famous Monuments of France.</li> <li>5. Exhibiting Culture of France by displaying its Currency, Food Items, Perfumes etc.</li> </ol>
---	---	--